

2019-2020 Parent and Family Engagement Plan

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| School Name | Ventura Elementary |
| LEA | Orange County Public Schools |

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- X Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- X Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- X Jointly develop/revise plan with parent and make available to the local community;
- X Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- X Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- X Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- X Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- X Provide each family with an individualized student report about the performance of their child (ren) on the State assessments [ESEA Section 1116]

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Mission Statement

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| <p>1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?</p> <p>How the parent and family engagement plan will assist in providing high quality instruction for all learners?</p> | <p>Ventura Elementary School will lead our students to success with the support and involvement of families and the community. In conjunction with Ventura's School Advisory Council (SAC), decisions regarding the use of Program Improvement (PI) funds will be made. The SAC will make revisions based on parent input gained through periodic surveys and discussions/suggestions. Parental Involvement activities will be held at various locations and times to enable more participation.</p> |
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Involvement of Parents

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| <p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p> | <p>In conjunction with Ventura's SAC, decisions regarding the use of PI funds will be made during monthly SAC meetings. The SAC will make revisions based on parent input gained through periodic surveys and discussions/suggestions. Parental Involvement activities will be held at various locations and times to enable more participation. An Agenda, sign in sheets and minutes recorded accompanies each meeting. The Agenda includes the date for the next SAC meeting so parents can plan ahead.</p> |
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Coordination and Integration with Other Federal Programs

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| <p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p> | <p>Ventura Elementary will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child (ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.</p> |
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| Program | Coordination |
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| VPK/Head Start | Pre-K and Head Start will be included in all communications sent home. School wide and Title I activities will include: coordinated meetings with parents, VPK teachers, and the kindergarten team. Orientation for kindergarten will occur in spring/summer. Pre-K families will be invited to all family and/or school events. |
| ESE; IDEA; Individuals with Disabilities Act | The school will work with the VE teachers and paraprofessionals to coordinate transitions for students into the regularly classroom. Meetings will be held to discuss students need and develop new IEPs. Orientation for kindergarten will occur in spring/summer. All ESE students will be invited to all family and/or school events. |
| Title I | The principal or assistant principal will coordinate with the Title I office to provide opportunities for parental involvement at home, at school and in the community. |
| Title II | Professional development will be provided by the LEA and Administrator to support the professional development needs of the staff as related to parental involvement. |
| Title X | McKinney Vento Program provides support to our homeless students. |
| Title III | Provides funding for our ELLs' Imagine Learning to support their oral language development. |

Annual Parent Meeting

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| <p>4. Does the plan include:</p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p> | <p>At the Annual Title I Meeting in September parents are informed about the Title I programs and school events that help support academic needs with the home-school connection. Sign in sheets are collected and uploaded into the portal. Two sessions will be provided for the Annual Meeting to allow access to majority of parents.</p> <p>Progress reports and report cards are sent home to inform parents of their child's academic progress. Parents also have access to Progress Book where they can find information about their students' academics, attendance and homework.</p> <p>Planners, school website, marquee, Facebook page and Connect Orange phone system are used to share timely information with parents. Open House offers the opportunity to share the curriculum being used by the school as well as the expectations regarding the tests and assessments students will see throughout the year.</p> <p>Parents have flexible opportunities to meet and participate in making decisions relating to the education of their child during SAC meetings and parent/teacher conferences. Parents are invited to be a part of the PFEP process/ratification during the annual SAC meeting.</p> |
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| Activity/ Task | Person Responsible | Timeline | Evidence of Effectiveness |
|----------------------------|---|---|--|
| Announcement | Dr. Ana Gonzalez or Assistant Principal | September 25, 2019 | Connect Ed weekly updates |
| Multilingual Flyer | Dr. Ana Gonzalez or Assistant Principal | At least 5 business days prior to (September 12, 2019) Open House in English and in Spanish | Flyer |
| PowerPoint or presentation | Title I Coordinator | September 26, 2019 | Copy of PowerPoint and PFE in binder available in the front office |
| Title I Annual Meeting | School Administrator | October 16, 2019 | Copies of hand outs, notes from the meeting, sign in sheets |
| Maintain Documents | Title I Coordinator | September 9, 2019 – May 22, 2019 | Copies and uploads through Title I Portal of documents |

Flexible Parent Meetings

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| <p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p> | <p>We offer parent meetings on a flexible schedule outside the traditional school day. Parents are notified of events and meetings through weekly Connect Orange messages, newsletters, Class Dojo, and flyers sent home. Parents will be notified of flexible scheduling options for parent conferences so they can choose a time that is convenient for them to attend. If necessary, translation will be provided.</p> |
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Building Capacity

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| <p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> | <p>The Parent Academy is also a district resource for parents. Information about Parent Academy is sent home to parents via Connect Orange, monthly school newsletter, and also available on the school website. Transportation will be provided for monthly Parent Academy meetings.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> |
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| <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p> | <p>Below are the specific steps that Ventura Elementary will take to build capacity for meaningful parent and family engagement.</p> |
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| Activity/ Task | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
|----------------------------------|----------------------------|---|-----------------------|---|
| Meet the Teacher | Teachers | Teachers will introduce classroom expectations, routines and establish rapport | August 2019 | Connect Ed, Marquee |
| Open House | Principal/ Asst. Principal | Communication with parents on school achievement, goals, and the compact agreement support parental involvement with students | October 2019 | Presentation/sign in sheets for attendance |
| Report Cards Parents Conferences | Teachers | Teacher and parent conferences increase parental involvement with informing, collaboration and creating a plan as a team to give the student the best support system. | January 2020 | Parent Conference forms |
| Extended Media | Media Specialist | Extended media hours offer students an additional opportunity to read and check out books. This increases | Sept. 2019- June 2020 | Sign in sheets, AR tests and reports including student book check out |

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| | | academics in literacy. Parents are also welcome to use computers to access information that will help their child's academics | | |
| MPLC Meetings | CCT or LEA | Communication and opportunities for parents to learn and share information regarding academic support | 2019-2020 Two meetings during the year | Sign in sheets/feedback |
| FSA/Curriculum Night | Administration, and/or CRT and Instructional Coaches | Sharing the logistics with FSA information helps parents understand the expectations with Florida Standards. The FSA Night also help guide parents with helpful skills and resources to practice at home | October 2020 | Sign in sheets/feedback |
| Science Center Night | Administration, and/or CRT and Instructional Coaches | Science Night is presented by the Orlando Science Center. Students and their families can explore different aspects of science and engineering by participating in interactive, hands-on activities | November 2019 | Participant Sign in sheet |
| Parent Academy | Parent Engagement Liaison | Parents learn about different topics that are related to student achievement and family engagement. | September 2019; November 2019; January 2020; March 9, 2020 May 2020 | Parent sign up, registration |
| Virtual Parent Academy | Parent Engagement Liaison | Parents learn about different topics that are related to student achievement and family engagement | October 4, 2019; December 6, 2019; February 7, 2020; April 4, 2020 | Parent sign up, registration |

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| New Families to Ventura Breakfast | Parent Engagement Liaison | Parents are provided with Title I Programs and important school information. | | |
| Multicultural Night (Holidays around the World) | Parent Engagement Liaison | Parents and students participate in an activity where their cultures are represented. | Dec 2019 | Sign in sheets |
| Awards/Recognition Program | Parent Engagement Liaison | Students are recognized for their hard work in quarterly ceremonies. | Quarterly | Sign in sheets |
| Battle of the Books | Reading Coach | Students read different books throughout the year and their knowledge is tested with different assessments. An event takes place in April where students compete with other schools. | April 2020 | AR tests |
| Science Fair | Science Coach | Students display tri folds with details of experiments they made at home. | April 2020 | |
| Reading Under the Stars | Reading Coach | Special invitees come out to the school and read books to the students and parents. Parents are also given reading strategies to use at home. | Feb 2020 | |
| Book Fair | Media Specialist | Students and parents are given the opportunity to purchase books and other items to enhance reading at home. | Oct 2019/May 2020 | |
| Evening of the Arts | Music/Art Teachers | Parents are invited to see the artwork that their child has made throughout the year. They also enjoy a school play. | April 2020 | |

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Staff Development

| <p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p> | <p>Ventura Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> | | | |
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| Activity/ Task | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
| Training Module 1. Importance of Parental Involvement | Principal/assistant Principal/ADDitions Coordinator/Title I Coordinator | Parental involvement with students has been a scientifically-based procedure that helps increase student achievement | Oct. 2019-March 2020 | Increased parent attendance in school events. Increased ADDitions volunteers |
| Training Module 2. Building ties Between Home and School | Principal/assistant Principal/ADDitions Coordinator/Title I Coordinator | Parental involvement with students has been a scientifically-based procedure that helps increase student achievement | Oct. 2019-March 2020 | Increased parent attendance in school events. Increased ADDitions volunteers |
| Training Module 3. Implementation and Coordination | Principal/assistant Principal/ADDitions | Parental involvement with students has been a | Oct. 2019-March 2020 | Increased parent attendance in |

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| | Coordinator/Title I Coordinator | scientifically-based procedure that helps increase student achievement | | school events. Increased ADDitions volunteers |
| Training Module 4. Communicating and working with parents | Principal/assistant Principal/ADDitions Coordinator/Title I Coordinator | Parental involvement with students has been a scientifically-based procedure that helps increase student achievement | Oct. 2019-March 2020 | Increased parent attendance in school events. Increased ADDitions volunteers |
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Other Activities

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| <p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child (ren) [ESEA Section 1116]?</p> | <p>Ventura has a guidance counselor and outside counselor for support with parent needs. Resources are shared with parents in areas of need such as counseling, food assistance, lodgings, and academic school support available. The media center has computers set up for parent usage outside of student contact hours.</p> | | | |
| Activity/ Task | Person Responsible | Timeline | Evidence of Effectiveness | |
| New Parents to Ventura Breakfast | Parent Engagement Liaison | September 2019 and October 2019 | Sign in sheet | |
| Parent Seminar | Parent Engagement Liaison | September 2019 November 2019 February 2019 April 2019 | Sign in sheet | |
| Multicultural Night | Parent Engagement Liaison | December 2019 | Sign in sheet | |
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Communication

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| <p>9. Does the plan include:</p> | <p>Ventura Elementary will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> • Hosting the Title I Annual Meeting |
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| <p>How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p> | <ul style="list-style-type: none"> • Conducting monthly New Parent Orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • Report Card Nights • Progress Book • Planners • Parent Conferences • Connect Orange Messages • And other school communication methods <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Annual Parent Survey • Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p> <p>Parent newsletters, SAC, flyers and Connect Orange messages are shared in English and Spanish. At school events presentation are given in English with a translator in Spanish who repeats the information.</p> |
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Accessibility

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| <p>10. Does the plan include:</p> <p>A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an</p> | <p>For parent(s) with a hearing exceptionality, a district sign language interpreter is provided as requested. A microphone or voice enhancement system is used to support the highest degree of audiology for parents and audience members. All egresses are wheelchair accessible. For Spanish speaking parents translation is always provided.</p> |
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| understandable, uniform format, and in languages that the parents/families can understand? | |
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Discretionary Activities

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| 11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.) | <p>Ventura Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement.</p> <p>Below are additional activities and tasks that Ventura Elementary will implement that are funded by Title I, Part A.</p> <p>Transportation for Parent Academy (buses).</p> | | | |
| Activity/ Task | Person Responsible | Correlation to Student Achievement | Timeline | Evidence of Effectiveness |
| Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 118(e)(7)] | CCT/ESOL | Increase of English language learning by parents to support student learning for our ELLs | Sept.-April 2019 | |
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Barriers

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| 12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year? A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular | <p>Ventura ES provides parents and families with flexible time for the different events throughout the school year. In addition, translation for Spanish speaking parents is always provided.</p> |
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| attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]? | |
| Barriers (Including the Specific Subgroup) | Steps the School will Take to Overcome |
| Scheduling of activities (Economically disadvantaged and working families) | Flexible timing with events and offer multiple opportunities when applicable for parents and students |
| Transportation (Economically disadvantaged, ELL families, disabled) | Ventura ES always has faculty and staff that assist parents with translations to make the information comprehensible in their native language. After school/before school to increase parental involvement due to the majority of our students being car riders. This will help ensure parents can attend without the inconvenience of making an extra trip with time and gas. |
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School-Parent Compact

13. Does the plan include:
 As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?

What is a Family-School Compact?

A School-Parent Compact for achievement is an agreement that parents, guardians, students and teacher(s) develop together. It explains how families and school staff will work together to make sure all students reach grade-level standards.

It includes components ...

- Link to the goals of the school's improvement plan
- Focus on student learning skills
- Describe how teacher(s) will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Jointly Developed

Parents, students, and staff jointly develop the School-Parent Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

We welcome your comments at any time. Please contact Ventura's Parent Resource Coordinator at 407-249-3483 ext. 4362236.

Activities to Build Partnerships

Participate in our SAC/ARPLC and PFD.

- The School Library Committee represents the school community and the role for school improvement. The SAC's primary role is to create the principal's instructional and evaluation the school improvement plan for the next year.
- The PFD is a school organization composed of parents, teachers and staff that is focused on facilitating parental participation in school. The goal of PFD is to support the school, manage parent involvement, support teachers, and support family success.
- The Multilingual Parent Leadership Council is a parent committee designed to promote and support the overall welfare of English Language Learners (ELL) within schools, homes and their communities.
- Join us for our free, educational, interactive family nights: Open House, Parent Conference/Workshop, Celebrations, Go to School Night, Evening Night and so much more!
- Flexible volunteering: schedule a meeting with your child's teacher before or after school!

Communication about Student Learning

Ventura Elementary is committed to keeping you connected to school with families about your child's learning and other school-based activities. Some of the ways you can expect us to reach you are:

- Contact through phone messages in English and Spanish
- Flyers/Notices in English and Spanish
- Parent Clinic Days
- Messages through student planners.

Do you have a question about your child's progress? Contact your child's teacher by phone (407-249-3483) or by email. If you address can be found on our school website.



Delora Torres, Principal
 Mercedes Colon, Assistant Principal
 Ventura Elementary
 5180 Woodgate Road, West of
 Orlando, Florida 32812

Title I
 School-Parent-Student
 Compact 2017-2018



Our Goals for Student Achievement

District Goals

Ventura Elementary will ensure all students associated with the support and development of all students which includes the community, families, parents, students, staff, and faculty. We guarantee an ongoing commitment that means that each student has the opportunity to acquire the skills necessary to become active and responsible citizens.

- Student focus on student achievement
- High performing school team
- Data management
- Efficient operations
- Sustained engagement of all stakeholders.

This compact pledges our school community to increase academic achievement skills so that all students will be prepared by the end of their school year.

School Goals

Ventura Elementary will provide high-quality curriculum and instruction in a rigorous and effective learning environment that enables children to meet Florida's student academic achievement standards.

K-2 Data

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| <p>Reading</p> <p>MAP Dependence: _____</p> <p>MAP Literacy: _____</p> <p>MAP May: _____</p> | <p>Math</p> <p>MAP Dependence: _____</p> <p>MAP Literacy: _____</p> <p>MAP May: _____</p> |
| <p>Ready (1): _____</p> <p>Ready (2): _____</p> | <p>Ready (1): _____</p> <p>Ready (2): _____</p> |

Teachers, Family, Students – Together for Success

Teacher's Pledge

It is important that students achieve. Therefore, I will:

- Create a positive role to my every family in my class.
- Encourage student progress in reading and math with every parent's input.
- Make sure all students get help as soon as it's needed.
- Send home learning materials to make at home reading.
- Explain my approach to teaching, organization, and grading systems to students and families.
- Communicate to us on my teaching strategies so that I can receive help to reach all children.
- Invite parents to be involved in learning.
- Make sure students understand the assignment, what they'll have to do, and grade it promptly if you have a conversation with students and parents.

Family Pledge

I want my child to achieve. Therefore, I will:

- Read and listen to my child daily.
- Talk to my child about his or her school activities every day.
- Provide a quiet learning space at home.
- Reinforce appropriate behavior standards and study habits.
- Attend parent conferences.
- See that my child attends school regularly and on time.
- Check Progress Books regularly.
- Support Orange County Public Schools and Ventura Elementary School policies.
- Attend parent conferences.

Students K-2

I will learn and practice the new Florida State Standards

Kindergarten:

- I will be able to read and write 100 English parent sight words.
- I will be able to read from 10-20 words using a variety of methods.

First Grade:

- I will be able to read on level text with an 80% accuracy and fluency to support comprehension.
- I will be able to read by and accurately add and subtract numbers to 10.

Second Grade:

- I will be able to read on level text with an 80% accuracy and fluency to support comprehension.
- I will be able to accurately add and subtract on digit numbers to 1000.

A Partnership for Success

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| Principal | Parent | Student |
| _____ | _____ | _____ |
| Date | Date | Date |

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What is a Family-School Compact?

A School Family Compact for Achievement is an agreement that parents, grandparents, students and teachers develop together to make sure that students and school staff will work together to make sure all students reach grade-level standards.

It includes compact:

- Link teacher goals of school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Show strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Activities to Build Partnerships

Participate in our SAE, HPEL and PTO.

- The School Advisory Committee represents the school community as the voice for school improvement. The SAC's primary role is to assist the principal in developing and evaluating the school improvement plan for the next year.
- The PTO is a formal organization composed of parents, teachers and staff that is intended to build increased participation in school. The goal of PTO is to support the school, encourage parent involvement, support students, and improve family success.
- The **Multi-lingual Parent Leadership Council** is a parent committee designed to promote and support the overall well-being of English Language Learners (ELL) students, teachers and their communities.
- Join us for our virtual school instruction family nights Open House, Parent Conference Week, Family Conferences, Go to School Night, Go to School Night and so much more!
- Flexible volunteering—like make a meeting with your child teacher before or after school!



Debra Torres, Principal
Marilyn Corbin, Assistant Principal
Ventura Elementary
4100 Westgate Boulevard
Orlando, Florida 32812

The 1 School-Family-Student Compact 2017-2018



Jointly Developed

Parents, students, and staff jointly develop the School-Family-Student Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

We welcome your comments at any time. Please contact Ventura's Parent Resource Coordinator at 407-948-2400 ext. 402222.

Communication about Student Learning

Ventura Elementary is committed to keep you informed and work together about your child's learning and other school-based activities. Some of the ways you can expect us to reach you are:

- Classroom Change phone messages in English and Spanish
- Phone/Emails in English and Spanish
- Parent Class Days
- Messages through student planners

If you have a question about your child's progress, contact your child's teacher by phone (407-213-6100) or by email. If an address can be found on our school website.

Our Goals for Student Achievement

District Goals

Ventura Elementary will ensure all students succeed with the support and involvement of all stakeholders which includes the community, families, parents, students, staff and faculty. We recognize an ever-changing environment that means that each student has the opportunity to access a world-class, relevant, rigorous, and college-ready, and a responsible, productive global citizen able to cope with changing social and economic conditions. They will be able to:

- Interact from on-student achievement
- High performing and smart team
- Self-motivated
- Efficient operations
- Responsible management of all stakeholders

This compact aligns our school community to ensure students achieve academic skills so that all students will be prepared by the end of their school year.

School Goals

Ventura Elementary will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Florida's student academic achievement standards.

3-5 Data

| | |
|----------------------|-------------------|
| Reading: _____ | Math: _____ |
| ELA/History/PE _____ | PE/Art _____ |
| ELA/PE/Art _____ | _____ |
| Reading [1] _____ | Reading [1] _____ |
| Reading [2] _____ | Reading [2] _____ |

3 Data (Only)

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|---------------------|---------------------|
| MAP September _____ | MAP September _____ |
| MAP January _____ | MAP January _____ |
| MAP May _____ | MAP May _____ |

Teachers, Family, Students – Together for Success

Teacher's Pledge

It is important that students achieve. Therefore, I will:

- Create a partnership with every family in my class
- Monitor student progress in reading and math and bring parents in when needed
- Make sure all students get help as soon as it's needed
- Send home learning materials to read and practice
- Develop my approach to tracking, intervention, and grading system to students and families
- Communicate with me on my teaching strategies so that I can successfully teach all children
- Invite you to be a volunteer and interesting
- Make sure students understand the assignment, what they'll learn from it, and grade it promptly
- Open lines of communication with students and parents.

Family Pledge

I want my child to achieve. Therefore, I will:

- Let the teacher know if my child has any problems with learning
- Communicate with my child's teacher through the planner, conferences or phone call regularly
- Monitor my child's grades regularly
- Use reading and math materials the school sends home each week to help my child
- Read to my child 20 minutes a day
- Help my child use how to use reading and math to practice in, live situations and goals
- See that my child attends school regularly and is on time
- Talk to my child about his or her school activities every day

Student 3-5

I will learn and practice the new Florida State Standards

Third Grade

- I will be able to read aloud with sufficient accuracy and fluency to support comprehension
- I will be able to compare and contrast opinions and writing skills by applying what I read to writing models
- I will be able to identify and describe multiple and single

Fourth Grade

- I will be able to read aloud with sufficient accuracy and fluency to support comprehension
- I will be able to compare and contrast opinions and promptly applying what I read to writing models
- I will be able to identify and describe to solve real problems

Fifth Grade

- I will be able to read grade-level text with sufficient accuracy and fluency to support comprehension
- I will be able to compare and contrast opinions and promptly applying what I read to writing models
- I will be able to solve real-world problems involving whole numbers, decimals, and fractions using all the operations

Partnership for Success

| Student | Parent | Student |
|------------|------------|------------|
| Date _____ | Date _____ | Date _____ |

2019-2020 Parent and Family Engagement Plan

| | |
|-------------|------------------------------|
| School Name | Ventura Elementary |
| LEA | Orange County Public Schools |

Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on and will be in effect for the period of .

The School will distribute this policy to all parents of participating Title I, Part A children on or before .

| | |
|-----------------------------------|--|
| Signature of Authorized Personnel | |
| Date | |

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form